Inside
Leadership
Campaign Update
News & Notes
and more!

June 2016
In This Issue

4  Headlines: Singapore Success
6  Leadership
8  New Life Members
10 Alumni Candids
11 Alumni Profile - Alex Prakken
12 Campaign Update
14 Updates on the Year
15 Advancement Update
16 News & Notes
18 Where Are They Now? Class of 2009
Dear Fellow Alumni,

Nothing is more rewarding than being a part of the Community School family. My son is the third generation in my family to be a part of Community School. The progress from when I was a student to where we are now is unbelievable! As alumni, you have been generous and it shows. The individualized learning with teachers that care and who are completely committed to the students is a constant theme. In turn the students are engaged. The evolution of Community School is invigorating!

As strategic planning for the next five years is well underway, the commitment has never been stronger. Bob Cooke has been an outstanding addition this last year with an abundance of fresh energy and enthusiasm.

Community School is not only wrapped in tradition and but is also tied into newer systems of learning that will help our kids for years to come.

The specialized foundation that is built day by day, piece by piece, gives our kids an advantage in the way they learn. You can see how this builds confidence and happiness.

With the continued commitment to our teachers, faculty, students and families, Community School stands out! Certainly the curriculum, the facilities, and the programs are outstanding, and what makes our school so unique is the special people.

If you have not made a visit to school as of late, please come for a visit. We would love to have you share your favorite memory or just stop by for lunch!

Sincerely,

Kelly Mittelman Hager
Class of 1984

Congratulations to our newest alumni, the Class of 2016!
SUCCESS WITH SINGAPORE

As many of you may know, four years ago Community School moved from a “traditional American” method of math instruction to using the Singapore Math approach. The differences are many, but at its core Singapore Math teaches math in a more conceptual and problem-solving way, without as great a focus on memorization.

The theory behind this approach is both clear and research-based: When children understand WHY math works, it leads them to a more thorough understanding, an ability to apply their math skills to a variety of problems, and a deeper engagement in and enjoyment of math.

We have made additional shifts in our mathematics programming. Robin Kinman moved from her role as a classroom teacher into the newly-created position of Math Specialist, and as such has proven to be a wonderful support for students and teachers.

Additionally, we have increased our work with those students who have a great deal of skill and talent in math, creating individualized learning programs so that they will be challenged and extended beyond where some of their fellow students may be.

But we wouldn’t be doing our jobs here if we did not periodically take a look at how our students are doing in terms of their mathematical ability. Much of our understanding of children’s progress is a part of the daily assessment and analysis that our teachers perform routinely.

How students do on tests, their homework completion and accuracy rates, ability to demonstrate concepts to others—all of these, and more, are things that our faculty look at all the time. This daily, weekly, monthly and annual analysis guides teachers as they work to challenge each child individually. But it doesn’t necessarily answer the question of how, overall, the program is doing.

For that purpose, we can look at our school scores on the Educational Records Bureau (ERB) standardized tests. We administer this series of exams every year in the spring, and can use the scores to benchmark our students against their past performance (to more deeply understand how individual children are progressing year-after-year). However, we can also see how the grade level as a whole is growing, and how a particular grade compares with other children in the past.

Although the sample size is relatively small, here is what we can say. Overall this year our students continue to show significant gains in their mathematical
“It’s clear that our recent work extending the knowledge and capabilities of our mathematicians is working well”

reasoning and understanding. ERB provides comparison data against national norms (where our students typically score 40-45% higher than other students nationally), but we find it more useful to compare against students in private/independent schools similar to ours.

Those comparisons are instructive. As one example, in our rising sixth grade class approximately 60% of our students scored in the top quarter of independent school students nationwide. It is clear that our recent work extending the knowledge and capabilities of our mathematicians, particularly our strongest students, is working well.

The graph on the facing page shows further evidence of Community School students’ mathematical mastery. Our rising sixth graders as a group score in the 99th and 98th percentile on the quantitative reasoning and mathematics sections of the ERB when compared with other independent schools.

How might this success affect our program going forward? First, Lynn Christopher, the Upper Division Director, has worked with members of her faculty to redesign the student schedule for next year, resulting in more time in class to study math.

Additionally, it is clear that some of our sixth graders next year could use even more challenge. Therefore we have created a new math class (“Advanced Sixth Grade Math”) that will take those students through sixth grade math and then deeply into seventh grade math.

This won’t affect our normal sixth grade math program, which has developed an excellent reputation at secondary schools, placing our alumni in both regular and advanced seventh grade math programs throughout St. Louis. We will still give them the individualized instruction that has proven to be so successful. But now those students who are successful in the Advanced class will be even better prepared for secondary schools’ seventh grade math programs, and it is possible that some of them will test into eighth grade math as seventh graders.

Ultimately, though, what is important is the student experience here at Community School. Are the children here feeling challenged, engaged, and excited about their learning? After all, we have been known for over a hundred years for providing a program that is both joyous and academically challenging, and we want to be sure that we continue this approach.

That is why, when our most recent graduates—the Class of 1016—talk to me about their love of math, list math teachers as among their favorites, and are enthusiastic about grappling with the most challenging mathematical problems, I know we are on the correct path. Our recent math initiatives build on this record of success, ensuring that challenge, exploration and excitement continue. What a great time to be a mathematician at Community School!

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Chart: 2016 fifth grade ERB math percentiles.

Photo: Fifth grade students investigating the properties of pi on March 14 (Pi Day).
Leadership at Community & Beyond

We talk a lot about leadership here at Community School—often in terms of our sixth graders. However, leadership isn’t a switch that gets flipped on suddenly once a student finishes fifth grade. It’s a process, begun with our very youngest students—that builds toward successful leaders in sixth grade and beyond.

We saw some stellar examples of leadership this year from a variety of students, and also reached out to some of our secondary school student leaders to talk to them about their experiences.

Each grade studies a different country—starting with the United States in Nursery, Mexico in JK, and so on. This year, a first grader—Courtney Shepard—who’s been at Community since Nursery, visited Mexico. Courtney then informed her mom, Tracy, that she wanted to go down and talk to JKE (her old classroom) about her trip. Her mom was surprised, but supportive, and told Courtney she should talk to her teachers about it.

A visit to JK was coordinated, and Courtney carefully prepared her presentation—she had a poster, pictures, and souvenirs to show the younger students. The JKers listened attentively and asked great questions about Courtney’s experiences in Mexico. What a wonderful example of leadership from a first grader—taking initiative, following through, and being a great role model for younger students. Not to mention the public speaking part!

Around the holidays in December, two of our fifth grade girls—Elizabeth Clarke and Sarah Schott—decided they wanted to do something about the problem of hunger in the St. Louis region. With blessings from their teachers and Mr. Cooke, they launched a schoolwide canned food drive to benefit a local food bank.

They brainstormed ways to get students excited about participating and came up with the idea for a pizza party for the grade that contributed the most cans. Each day, they collected the donated cans and carefully kept a running tally on a giant bar chart in the Community Center. Students loved the competition and were constantly checking to see which grade was ahead and how many cans had been donated overall. Ultimately, 1,769 cans were collected and given to Operation Food Search.

These are just two examples—but it’s easy to see leadership being exhibited daily in both big and small ways at the school. So how do these lessons learned at Community translate when our students leave?

We spoke with three of our Community School graduates who are in or have just graduated from secondary school: Casey Jones—MICDS Co-Head of Student Council (2015-16); Luke Lamb—JBS Student Body President (2016-17); and Isaac Bledsoe—JBS Class of 2019 President (2016-2017). Let’s hear from them:

**Do you think Community helped prepare you for the leadership role(s) you’re in now? If so, how?**

**Isaac:** The Low Ropes course required outside the box ideas, and the 6th grade play (which we mainly produced ourselves) especially required thinking in different areas than usual at school. These and other experiences greatly supplemented the foundation given by my parents at home.

**Luke:** Community fosters confidence. As I graduated, I think I had a sense that I could do or try just about anything. We were taught to view ourselves positively. I can remember Mr. Hoots telling us to wake up every morning and look in the mirror and tell ourselves we were beautiful. It sounded funny, of course, but now I realize he was trying to help each of us see ourselves as special.

**Casey:** Throughout my Community experience, I gained the confidence that gave me the opportunity to run for leadership positions. Community School made me believe that I could do anything that I put my mind to; I would contribute this to the supportive atmosphere of the school. Whether in the classroom, on the stage,
or out at recess, the teachers and students at Community were there to support you in whatever way necessary. This sense of community present at the school made me want to be there to support other students at MICDS just how I was at Community.

Is there a high percentage of Community kids in leadership roles in secondary schools? What accounts for that?

Casey: At MICDS this year, for example, Community School grads helped head all four of the major committees. I was Co-Head of Student Council; Lucie Baldwin was Co-Head of the Activities Committee; Matt Trowbridge was Co-Head of the Athletics Committee; Bear Reisinger was Co-Head of the Community Service Committee; plus Jackie Reeb was the Senior Class Council Representative.

Isaac: Traditions and events at Community are done specifically to shape our leadership from simply memorizing lines in a play, which teaches accountability, to practically creating and running a play ourselves, which requires creativity and independent thinking, which is essential to leading people and making decisions.

Luke: Community always encouraged each of us to take chances and risks. My friends would encourage me to try out for different parts. Teachers suggested that we do things that we wouldn't have tried on our own. As students, we spent a lot of time in front of classmates listening to positive and constructive comments. So I left Community with no fear. I felt prepared.

What are you most looking forward to or are most proud of in your leadership roles?

Isaac: I'm looking forward to getting to know the other officers, learning about how to raise money effectively, and simply putting my skills to action and being a good representative of our class.

Luke: John Burroughs has a great sense of community and I hope to help our student body develop an even deeper sense of community across grades and groups. I'm looking forward to working with the student congress to run a lot of great events and activities. I also hope to make 2016-2017 a big year for serving and fund-raising for important causes.

Isaac: Don't back down and stay confident. I wasn't sure if I would make a good president, and I honestly was a little scared of the possibilities of not raising enough money to have a good Prom Junior year or just not being a good President in general, but I've always risen up to challenges, and that's exactly what Community strives to teach every child, so if you have a chance to lead people and make a difference, go for it.

Head of School Bob Cooke sums things up nicely: "As I visited St. Louis-area secondary schools this past fall, I asked admissions officers and heads of school to describe our alumni to me. Every school—every person with whom I spoke—talked about what great leaders our graduates are. They serve on student councils, are presidents of clubs and service organizations, and are captains of teams. And over this year I have seen why this is the case; our students are trained from their earliest years here to speak in public, to care for others, and to think of how they can make their world a better place. And then they go out and do it."
Community School held its Annual Life Members Luncheon on December 11, welcoming five new members into this esteemed group. Life Members are elected by the Board of Trustees, and are past parents, alumni, grandparents, teachers, and friends who have contributed their time and talents and shown a continuing interest in the School. We’d like to introduce you to our 2015-2016 inductees:

Susan Goldberg loved being involved in so many areas of Community School while her children – Jennifer ’13 and Lauren ’14 - were students. Susan could be counted on to help whenever needed during her time as a parent at Community School. She was a Grade Chair, CPA president, chairman of the Book Show set-up, chaired volunteer recruitment for Book Show and for Grandparent/Special Friends Day. She worked on many committees including serving as Cornucopia Ad Chair for a number of years. Susan’s work has had a lasting impact on Community School. She began the Trivia Night tradition and started the Girl Scout program at Community School. These two programs continue to be extremely popular and bring enjoyment to both parents and students. Now that her children are alumni of CS, she has become involved with a number of organizations in St. Louis that focus on education and children including: The Magic House, Ready Readers, The Scholarship Foundation, The Foundation for Barnes-Jewish Hospital, and the Jewish Federation of St. Louis. She was also recently awarded the Jewish Light “Unsung Hero” award for all her volunteer work.

Matthew Gould served as Head of School for ten years at Community School. Matthew successfully led the school through the Branching Out Campaign and the 100 Years of Community Campaign that raised over $8 million and over $6 million, respectively. In addition to these two critical capital campaigns, he oversaw ten annual fund campaigns that resulted in a total of over $5 million of operating support. While Head of School, Matthew worked with the Board to create 5-year strategic plans in 2006 and 2011 and a master facilities plan in 2007. His dedication to students is evident in the numerous construction projects completed during his time as Head of School including the new Centennial Arts Center, a new kitchen and a 7,000 sq. ft. classroom addition. With Matthew’s leadership and vision, he created a Faculty Council to oversee and institute curriculum, led efforts to transition the math program to a Singapore Math approach for all students K – 6 and grew the summer camp program from 20 students to over 100. Matthew now lives in Maryland with his wife, Charlotte, and children, Molly ’12 and David ’14. He is Head of School at Norwood School in Bethesda.

Cathy Haines is much loved at Community School. For 17 years, Cathy was an important part of our school. She began her tenure at Community School as a second grade teacher and taught 2N for five years. She then accepted a role in administration as the Upper Division
Director. After 11 years leading the upper school, she retired and moved to Michigan. In 2014, Cathy graciously came out of retirement to serve as Interim Head while Community School searched for a new Head of School. Because of her leadership and influence, not only was the conclusion of the campaign a success but Community School added a new lower school science lab as a direct result of her vision. Now, back in Michigan, Cathy is once again enjoying retirement with Edward “Ed,” her husband of 45 years. In addition to spending time with her 4 children and 9 grandchildren, Cathy likes to bike, golf, work with migrants in the summer, and do ancestry research.

Leah & John Stroup have been instrumental members of Community School. Most recently, John served as President of the Board through the 100 Years of Community campaign during which he oversaw the construction of the Centennial Arts Center, the purchase of 911 Lay Road for the Head of School, and an increase of $2 million to Community School’s endowment. In addition to serving on a number of committees, during his tenure as President he helped Community School navigate through the transition from Matthew Gould to the new Head of School, Bob Cooke. John has also served on the strategic planning committee, finance committee, executive committee and served as Grade Chair. Meanwhile, Leah chaired the Discovery Center Committee, Mailing Committee and served as a Grade Chair. In addition to taking ownership of decorating for the Discovery Center, Book Shows, Cornucopias and Community Classics, she served on the Centennial Committee. While on the Centennial Committee, Leah worked on the student life displays used for the Centennial Celebration and undertook the herculean task of organizing a century’s worth of Community School archives. In 2012, Leah accepted the role of Chair of Kaleidoscope - Cornucopia 2012, which raised over $250,000 for Community School. John and Leah have been married for 25 years and have two children who are alumni of Community School – Hannah ’11 and Matthew ’14.

Photos: Facing page: Matthew Gould, Cathy Haines, Head of School Bob Cooke, Leah Stroup, Susan Goldberg; Below: Fifth and sixth graders performing and singing at the Life Members Luncheon.
Alumni Candids

Left top: Casey Jones, Lucie Baldwin, Jackie Reeb (standing)
Left middle: Jacquelyn Zoeller, Haley Schmer, Peggy Rianhard
Left bottom: Toby, Charles, Koehler and Carrie Martin
Right top: Bear Reisinger, Banks Pflager, Jack Polk, Drew Lilly, Louis Werner, Matt Trowbridge
Right middle: Dierdra Darrah, Samantha Felling, Kate Yee, Emily McDonnell, Helen Pan, Steve Culver
Right bottom: Caroline Latta, Claudia Latta, Emory Miller
Alumni Profile: Alex Prakken ’05

After Community, Alex attended John Burroughs School, then received his BFA in musical theatre from the University of Michigan. He can currently be found in the national tour of Disney’s NEWSIES.

Guilty pleasures?
I watch a whole lot of the Food Network. “Chopped” is my favorite.

Favorite spot on campus?
The campus has changed a whole lot since I was a student, but the Communisaurus is one of my favorite landmarks of the school.

Last book you read?
*Ready Player One* by Ernest Cline

Why is Community’s future bright?
Community has a very high standard for preparing their students for not only secondary schools, but for the rest of their lives. It is at Community where kids learn the work ethic and discipline needed to succeed at a high level, and that inevitably translates into creating critical yet curious minds.

When were you last seen on campus?
I was on campus in January of this year while Newsies was playing at the Fox. I did a Q&A with many of the students; it was so wonderful to hear how much interest they had in my life and their interest in performing!

Bucket list?
I got my job on NEWSIES only five days after graduating from Michigan, so I am looking forward to going back to NYC and actually getting to live there.

Guilty pleasures?
I watch a whole lot of the Food Network. “Chopped” is my favorite.

Perfect meal or favorite spot to eat in STL?
One of my favorite spots is SubZero. It is a sushi and build-your-own-burger bar in the Central West End.

Which Community teacher had the biggest impact on you?
Cathy Haines, who was my teacher in second grade, told me that I was a great actor, but that I had to put more effort into being a great student, too. I was so moved when she was so proud of me for being able to balance the two at a healthy level, which definitely prepared me for doing countless shows in high school and college, and succeeding in difficult academic atmospheres at both JBS and Michigan.

Any challenges you overcame as a student at CS?
I was certainly different than a lot of students in my class. Instead of going to soccer practice, I was going to dance class; instead of going to Boy Scouts, I was in rehearsals. I was somewhat of an outsider simply because my interests were different, and some of the kids didn’t quite understand my passions. But becoming the best I could be in my craft, even at a young age, is what fueled me to work hard both at school and socially, so I could be respected by my peers.

Most fascinating place you’ve traveled?
I think the coolest place has been Edinburgh, Scotland, during the International Fringe Festival. Being able to experience so many different kinds of theatre in one place was truly life changing.

Why do you support Community?
Being an actor, it’s been so wonderful to see a rejuvenated interest in the arts and creation of a gorgeous new performing space.
We are very excited about reaching the successful end of our 100 Years of Community campaign. We’re in the process of finalizing a donor wall to recognize the many supporters who helped make it happen. We’ve been working closely with two local artists (Jef Eber and Liz Sullivan) to design the wall. It will be installed between the main doors into the Centennial Arts Center.

To assist in this process, please review the list below for your name if you donated to the campaign. If there are any errors in how you are listed, please contact the Advancement Office no later than July 15 with the correction (kdonermeyer@communiteschool.com or 314-991-0005 x333). We hope to have a donor reception and unveil the wall in early fall. Keep an eye out for more information!

### $500,000+
- Nancy (Schnuck) ’77 and D.J. Diemer
- Kerry and William Holekamp – Holekamp Foundation
- Jennifer and Jim Koman
- Marilyn Schnuck
- Stephanie and Mark Schnuck
- Stephanie Schnuck Sterkel ’79

### $250,000 - $499,999
- Joan and Bill Koman
- Steve ’70 and Jeanne Maritz

### $100,000 - $249,999
- Melissa and Christopher Anstey
- Chrissy Taylor Broughton and Lee Broughton
- Ann and Doc Cornwell
- Crawford Taylor Foundation
- Nina and David ’70 Danforth
- William H. Danforth, M.D. ’38
- Nicole and Joe DiMartini
- JSM Charitable Trust
- Terry and Sally Schnuck
- Leah and John Stroup

### $50,000 - $99,999
- Helen Lin-Ahn and Joon Ahn
- Albrecht Family Foundation
- Doug and Anne Albrecht
- Patricia G. Hecker ’34
- Lauren and Kyle Kerner
- Sally and Ned Lemkemeier
- Elizabeth and Stephen Schott
- Susan and Joe Wertner

### $25,000 - $49,999
- Barry and Jackie Albrecht
- Craig and Sedef Albrecht
- Beth Danforth ’74
- Rita Eiseman
- Merle and Greg Fox
- Pia and Matt Koster
- Kelly and Matt LaMartina
- Nikki and David ’82 Lemkemeier
- Michele and John Lochhead
- Rachel and Jack Oliver
- Julie and Eric Ralph

### $10,000 - $24,999
- Charmaine and Sajid Ansari
- Ann and Tom Antoniou
- Asma Usmani and Stephen Banga
- Kristen and Brad Beracha – Beracha Family Charitable Trust
- Patricia and William Bolster
- Burrows Family Foundation
- Kathleen and Steve Cameron
- Heidi and Brian Capozzi
- Dr. Ted and Mrs. Gayle (Bodine) ’68 Garrett
- Lisa and Matthew Hall
- Jane and Joel Hylen
- Sonny (Wotka) ’48 and Harold Helmka
- Benton and Rod Jones
- Kerrigan and Howard Kaplan
- Mary and John ’79 Lemkemeier
- Liang Ma and Wei-Wei Huang
- Nicole and Corky Miller
- Avani and Mike Nayak
- Lauren and Chris Pronger
- Mary and B. Franklin ’38 Rassieur Jr.
- Geetha and Tim ’76 Sant
- Eloise and Frank Schmitz
- John Shepley ’61
- Katie and Nelson Spencer
- Claire and Michael ’87 Todorovich II
- Amy and Zachary Varble
- Christina and Tim Williamson
- Carolyn and Stephen ’69 Wolff

### $5,000 - $9,999
- Donna Lockwood Benson ’66
- Stacy and James Cooper
- Mike and Patti Davidson
- Jeremy and Marni Deutsch
- Pam Owens and Grant Doty
- Helen Fischer
- Thomas and Nickole Forget
- Bob and Cynthia Hammersmith
- Katie and Robert Holton – Holton Foundation and Lilly Hermann Foundation

### $1,000 - $4,999
- Carol and Clark Amos
- Mayo and Preston Amos
- Anonymous
- Kristen and Rob ’84 Armstrong
- Mary Ann Beattie
- Barbara and Barry Beracha
- Kaaren and Bob Bergquist
- Mary and Brandon Boyd
- The Cooke Family
- Isabelle Coover
- Jamie and Aaron Cregger
- Tracy C. Tretiak and Tom Erb
- Christine Ficker
- Kevin and Milva Finnegan
- Fox Family Foundation
- Nika Leoni and Yevgeny Fundler
- Laura Woods Gunderson ’79 – John R. Woods Foundation
- Robin and Greg Gutzler
- Cathy and Ed Haines
- Amy and Michael Harkins
- Patricia Bixby Hoopes ’41
- Julie and Rusty Hyken
- John R. Woods Foundation
- David King
- Michael Krivonak and Lorie Damon
- Jessica and Robert Kuhlman
- Leslie and Paul Lux
- Kei and Derek Mays
- Gerard Papin ’46
- Susie (Berger) ’47 and Gordon Philpott
- Jodie Roy
- Edward R. Samuels II ’35
Amy Hilmer and Mauricio Sanchez
Umer ’90 and Sophia Siddiqui
Jamie and Michael Speckhard
Mr. and Mrs. Fenton Talbott
Jennifer and Nick Tompras
Aukje and Roel Vestjens
Carol (Robins) Von Arx ’54
Emily and Ali Ziaee

$1 - $999
Barbara and Art Ackerman
William W. Alcorn ’47
Paul Anagnostopoulos ’64
Jesse Appleton ’91
Robert and Pauline Arends
Carol Armstrong
Kathryn and Ted Armstrong
Anne Galt Aschan ’38
Aspiring Entrepreneurs – Class of 2014
Jane Monig Atkinson ’61
Sharon Barnholtz
Rob and Alyssa Barrale
Bill and Donna Bauer
Kevin Bell
Lori Berry
Carol Bitting
Maxine Blaine
Mary and Craig Boswell
Lori Branch
Christine Bugnitz
Daniel Burke Jr. ’93
Lynn and Doug Christopher
Sandra Cirrito
Katherine and Charles Claggett
Beverly Wilson Clarkson ’53
Robyn Corwin
Megan Covert
Maisy Culver ’00
Taylor Culver ’97
Nancy Curby ’78
Julie Potter Curtis ’76
Rita and John Daniel
Nikki Dantuono
Mary Daus
Virgil Day ’46
Howard and Vickie Denson
Wilmetta Toliver-Diallo and El Hadjii Samba Diallo
Kim Donermeyster
Carol McCarthy Duhme ’29
Amy Greenwood Dunaway ’86
Rob Duss
Harriet and Arnie Edwards
Darla Ellsworth
Mark and Terry Erling
Chris, Laura, Will ’15 and Grant Falk
Jacky and Willie Joe Finnie Jr.
Kathy Fitzgerald
Anne Baggerman Frej ’64
Judith Gall
Veronique Gardet
Susan Kobusch Gardner ’35
Cheryl Garrison
Bunny Gerstenfeld
Girl Scout Troop #3891
Joseph Glik ’38
Roberta Goldfeder
Clarissa Dyer Gordon ’42
Jacques N. Gordon ’68
Charlotte Hartley and Matthew Gould
Akemie and William Gray
Raina Gress
Randy Gress
The Gruszka Family
Dr. and Mrs. Gerald Gruszka
Kelly Mittelman Hager ’84
Donald Hammonds
Jenn M. Haney
John “Jay” Hartwig III ’96
Tom ’76 and Maggie Helmkampf
Peggy (Blanke) Henderson ’57
Jessica Hendricks
Barbara Ayers Herbst ’39
Mr. and Mrs. William Hoffman
Marty Hoessle
Kathy Hoots
Anna Goralnik Hopkins ’92
Kay Horner
Edwin M. Johnston Jr. ’43
Doug Jones ’64
Janice and Gilbert Kamps
Christine and Jim Karslake
Kristin (Garrett) ’96 and Jesse Keller
Artie ’91 and Molly Kerckhoff
Terri Kerley
Amy Kilpatrick
Hayden Scott Kinman ’15
Julie Bugnitz and Rob Knight
Mr. and Mrs. Rodney ’75 Krause
Debbi Krieg
John and Mary Frances Lang
Karen Larson
Jennifer and John Leach
Judith Jasper Leicht
Margret Brecskner Lippincott ’54
Daniel Loeb ’78
Connie Lohr
James Loomis III ’07
Judy Oliver Lovelace ’58
John Loy ’42
Paul and Louise Lydon
The Major Family
Tracy and Joel Malke
James Maritz IV ’95
Sean and Carolyn (Schnuck) ’93 McCarthy
Molly and Tom McConnell
Mindy McManemy
Dr. and Mrs. George Mendelsohn
Sharon Mers
Joe Mohr
Eugene G. Monnig ’64
Mayo and Daniel Morgan
Eileen Morrison
Ellen Noel
Bette Nuzum
Rosemary Oliver
Sonic Rao Orsay
Jennifer Lin Osborn and Thomas Osborn
Martha Overcash
Susie, Mark, Shaeli ’15 and Kaeden Palmer
Judy (Brownlee) Perry ’49
Karli Phillips
Alison Oswald and Daniel Plax
Darcy Prather ’81
Pam Quay
Mr. and Mrs. Larry Quatmann
Sheilah and Ric Rogers
Peggy Ross ’45
Kristen Ruckman
Eve Rudolph
Dotsy Ruwitch ’11
Tucker Ruwitch ’05
William Ruwitch ’07
Llewellyn Sale III ’54
Todd Saligman ’95
Dana and Charles Saulsberry
Ebeth Oliver Scatchard ’65
Helen Gordon and Ron Schlitz ’70
Nancy and Frank Schmer
Tom Schott ’80
Wayne Devon Scott
Thomas and Tracy Shepard
Joanne, Don and John ’01 Singer
Jane and Hal Sitrin
Pattie Slaughter
Lisa (Hammonds) ’73 and Jeffrey Stevenson
Stephanie Summerlin
Jane Peach Taylor ’31
Karen Temporiti
Carol Hill Timson ’39
Bill and Pat Vibert
Alice Abel Walther ’50
Ellen and Rick Watts
Connie Williamson
Abby Elder Winkelmeyer ’39
Jan Wisland
Marie Witscher
Colleen Wyss
Laura Yalem ’71
Kelly (Loeb) ’81 and Jeffrey Zaleski
Caroline Zarinelli
John ’43 and Diane Zentay
Maryam and Mahmood Ziaee
Updates on the Year

It’s been a busy year here at Community! We thought a quick recap of a few of our biggest news items might be in order to help keep everyone up to date.

New Mascot
Community School is proud to announce that, for the first time in its 100+ year history, we have a school mascot! In a truly democratic fashion, every student in the school voted to make this momentous decision. First, older students brainstormed ideas for the mascot. These ideas were narrowed down to a group of three: Golden Eagles, Mighty Oaks and Community Comets. The mascot ideas were presented (by students) to students at lunch one day, and then the votes were cast. A tie! A run-off election between the Golden Eagles and Mighty Oaks ensued, resulting in a clear winner.

The Golden Eagles selection has a wonderful historical tie-in to Community. Ruth Ferris was a long-time fifth grade teacher (from 1922 to 1957). Her passion was the Mississippi River and steamboats. Much of her curriculum was integrated around this theme. When the Golden Eagle steamboat ran aground in 1948 and had to be scrapped, she managed to arrange for the pilothouse to be installed on the school grounds. For years, it served as a playground centerpiece, before being donated to the Missouri History Museum in 1961.

Why now for a mascot, after all these years? Community now has official sports teams, coached by faculty (previously, teams were coached by volunteer parents). The inaugural basketball season has been off to a great start with 3rd/4th grade boys and girls teams, and 5th/6th boys and girls teams. The plan is to gradually add in more sports in the future.

Strategic Planning
Every five years, Community School engages in a strategic planning process to plot the course for the coming years. The previous plan ran from 2011-2016, and primarily focused on ways to keep the school financially strong. This year, the school has partnered with Collaborative Strategies, Inc., to facilitate the process.

A Strategic Planning Steering Committee has been selected, consisting of board members, parents and faculty.

During March and April, Collaborative Strategies conducted three focus groups with parents and one with faculty to solicit input. The steering committee is now analyzing all the feedback and is constructing a draft plan, which will be finalized in the fall.

Summer Camp
Community’s summer camp program has been continually evolving over the past few years to better meet the needs of campers and parents. This summer, there are two new highlights. First, the traditionally popular Play Camp, for 3-5 year olds, is now offering a full-day option for two of its six-week run.

Summer Program Director Eve Rudolph says, “Half days still work very well for some parents, who just want their kids to have a taste of camp but come back home for the afternoons. However, we’ve heard from working parents, in particular, that full day would be a welcome option, so we’re piloting it this summer.”

The other fun new pilot program this summer is Mini Camps. Based on the after school mini class concept, Community is offering a wide range of half-day camp options, covering topics to pique any child’s interest: sports, games, theater, science, yoga, cooking, and more! Morning and afternoon camps can be combined to provide a full day of fun, or kids can do just a half day, based on their interests.
This has been a terrific year for Community School. With the support of parents, alumni and friends we were able to renovate our gym, have a record breaking Book Show, and have a successful Cornucopia dinner and auction. This school year, we also set a record with current family participation in our Annual Giving Campaign by reaching over 97% participation!

While current families provide the bulk of our annual support, we rely on the support of alumni, grandparents and friends to help us reach our annual giving goal. In November and May, we took our Annual Giving Campaign online during 24 hour giving days.

These were two very exciting days for us and with your help and the help of the Capozzi Family Challenge, we were able to raise almost $30,000!

Community School is able to continue to provide the excellent academic environment because of your support. We appreciate your generosity and for keeping Community School among your philanthropic priorities!

If you have not yet made a gift, please consider doing so by visiting www.communityschool.com/donate or by calling (314) 991-0005 ext 324.

In case you haven’t heard, Community also has a new Director of Advancement. Becky Hanrahan started in August, and has previous experience at Washington University and the Danforth Plant Science Center.

We want to stay connected with our alumni. We have a new Alumni Board Chair next year, Eliot Cori Tao ’75, who is eager to brainstorm new ways we might be able to reengage with our alumni. Please let us know if you have any ideas to help alumni reconnect with Community School. You can send your ideas to Becky Hanrahan at bhanrahan@communityschool.com.

Most of the Class of 2010 made it back to a senior luncheon in May. We were so happy to see them!

Front row: Casey Jones, Lucie Baldwin, Bear Reisinger, Banks Pflager, Jackie Reeb, Mya Harris, Drew Bolster, Emily McDonnell; Middle row: Hannah Myers, Allie Hobler, Jenny Otto, Kate Yee, Helen Pan; Back row: Jack Polk, Matt Trowbridge, Louis Werner, Drew Lilly, Mark Rodgers, Dierdra Darrah, Samantha Felling, Lizzie Luhnow, Lucy Hanaway
Updates

Anthony Deutch ’61 says he is happily retired, married to Denise Deutch and “about to move into my first real home after living in a condo for 30 years!”

Hugh McCullough Jr. ’32, died in April 2015. A memorial contribution with a note from his family included, “He spoke so often of Community School, I feel quite familiar with it. It was ever so memorable to him in many ways.”

We extend our condolences to the family of Stanley Hollander, Life Member, past parent and past grandparent.

We would also like to extend our sincere condolences to the family of Greg Fox, former Board President, Life Member, and past parent of Matthew ’05, Peter ’06, Megan ’08, and Eli ’13.

Notable Achievements

Missouri’s Presidential Scholar semifinalists include Helen Pan ’10 and Kate Yee ’10.

All from the Class of 2010, Helen Pan and Kate Yee are National Merit Scholarship winners. Semifinalists include Lucy Hanaway, and Emily McDonnell. Drew Bolster was commended.

Kate Yee ’10 is among 1,000 outstanding high school seniors selected — from a pool of 53,000 applicants — as a 2016 Gates Millennium Scholar.

Congratulations to honorees from the St. Louis branch of the American Chemical Society’s high school chemistry competition: William Howlett ’12 (fourth) and Adam Banga ’12 (honorable mention).

On the National Latin Exam, Elliston Helms ’15 received Outstanding Achievement and Walter Ralph ’15 received Achievement.

A team from MICDS received 8th place in Missouri State Science Olympiad Competition including Shae Daney ’11.

In the AMC (American Mathematics Competition), Kate Yee ’10 qualified to take the next level of the exam, called the AIME (American Invitational Mathematics Exam).

Jennifer Goldberg ’13, Gaelen Joseph ’10, and Sophie Paul ’12 received the President’s Volunteer Service Award.

Bear Reisinger ’10 was inducted into the MICDS Chapter of the Cum Laude Society.

In the annual Excellence in Mathematics competition held at St. Louis Community College at Forest Park, there were a number of teams who placed in the small school division: Matthew Yee ’13 was on the first place 9th grade team, and took 4th individually. William Howlett ’12 was on the second place 10th grade team and took 10th individually. Kate Yee ’10 was on the first place 12th grade team and took 5th place individually.

All-Metro Field Hockey teams: Receiving First Team honors is CeCe Fox ’11; Second Team honors go to Whitney Williamson ’11; and Third Team honors to Sydney Giacin ’10. Next in field hockey is the Metro League 1st team: Cce Fox ’11 and Whitney Williamson ’11; 2nd team: Peggy Rianhard ’11 and Dotsy Ruwitch ’11; Honorable Mention: Sydney Giacin ’11 and Haley Schmer ’12. Next up is boys’ soccer Metro League 1st team: Banks Pflager ’10; 2nd team: Toby Martin ’10 and Bear Reisinger ’10. Finally, Banks Pflager ’10 and Matt Trowbridge ’10 made the All-Conference Boys Lacrosse Team, and Peggy Rianhard ’11 made the Girls Team.

Congrats to Ryan Ahn ’14 on being selected for the St. Louis Metro District #8 Middle School Honors Band.

In October two Community alums were awarded the title of Detur for their high academic achievement from the 2014-2015 school year at MICDS: Lauren Goldberg ’14 and Ryan Ahn ’14.

MICDS’ first all-female Robotics Team, Rampunzel, competed at the St. Louis Community College at Florissant Valley on December 5 and won the Judges’ award. Team members include: Stephanie Gabel ’12, Alexis MacAskill ’11, and Sophie Paul ’12.

At the MSHSAA District Solo/Ensemble Nick Jones ’12 received an exemplary rating for marimba and percussion ensemble; Shae Daney ’11 received a satisfactory rating for flute trio.

In the TEAMS (Test of Engineering Aptitude, Mathematics and Science) competition on February 13, Bobby Loomis ’12 was on the 10th grade team finishing first in the division and first in the 9/10 level.

Several alums have been named to the National Field Hockey Coaches Association National High School All Academic Squad: Peggy Rianhard ’11, Dotsy Ruwitch ’11, Lexi Smith ’10. Additionally, Peggy Rianhard earned the designation of “Scholar of Distinction.”

The Middle School Math Team competed well at the regional MCTM (Missouri Council of Teachers of Math) contest on January 30 at Selvidge Middle School. A team including Ryan Ahn ’14 took the fourth place finish.

Some band students participated in the ABC League Solo and Small Ensemble Festival at The Principia. Receiving a very good rating were: Eli Paul ’14 (Trumpet) and Kate Trowbridge ’13 (Flute Duet); an excellent rating went to Shae Daney ’11 (Flute); and a superior rating went to Alex Hutton ‘14 (Snare Drum). Two additional students received Superior ratings, in addition to most outstanding soloist.
plaques: Ryan Ahn '14 (Alto Saxophone) and Nick Jones '12 (Marimba). Winners for “Most Outstanding Ensemble” include Shae Daney '11 (Flute Trio) and Nick Jones '12 (Percussion Quintet).

The MICDS Varsity Scholar Bowl Team qualified for the finals of the Washington University Fall Academic Tournament on November 14, and won the Private School League Championship on December 10, qualifying them for the National Academics Quiz Tournament (NAQT). Members of the team included Nick Jones '12 and Sophie Paul '12.

Eli Paul '14 was on the 7th-8th Grade First Tech Challenge Team that qualified to advance in the state competition.

Lucie Baldwin '10 was a member of the Girls Tennis Team which finished 2nd in State with an impressive 17-2 record.

Olivia Arter '19 was awarded the $150 Creigh Patrick Bissen Memorial Award in the St. Louis Artists’ Guild Young Emerson Young Artists’ Showcase.

Casey '10 and Nick Jones '12 were selected to the 2015 St. Louis Metro District Honors Choir.

We’d like to welcome another generation of students to Community! There were a number of children related to alumni admitted for the 2015-2016 year, including: Abigail, daughter of Rob Armstrong '84; Brooke, daughter of Laura George Dunaway '89; Savannah, daughter of Kelly McClelland Harris '89; Emma, daughter of Sara Jost Fouke '86; Ethan, son of Mike Laycob '93; Margot, daughter of Mike Todorovich '87.

So far we’re welcoming several new legacy students for 2016-2017, including: Caroline, granddaughter of Frederick Emmert ’53; Sophia, granddaughter of Henry Lesser III ’54; Ellie, daughter of Carolyn Schnuck McCarthy ’93; and Christopher, son of Kimberly Denson Stevenson ’00.

(We realize this list of achievements, updates and condolences may be incomplete, and apologize for any omissions.) Don’t see your name on this page? Please send us your updates (via Facebook, LinkedIn, Twitter, or email) and we’ll fill your former classmates in on where you are and what you’re up to!

Photos below: Alums at the Upper School Holiday Program singing along with “Carol of the Bells.”
Community School's Class of 2009 headed off to college earlier this year. Seven years ago these students lived and learned together each day, and now they are scattered across the U.S. from Los Angeles to New York! While we cannot take all the credit for these fine students and what they are up to today, Community School, without a doubt, provided a strong foundation for the pursuit of lifelong learning. We wish them well! Here is where members of the Class of 2009 are today:

<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
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<tbody>
<tr>
<td>Michael Rubenstein</td>
<td>University of Missouri - Columbia</td>
</tr>
<tr>
<td>Hope Sankey</td>
<td>Spring Hill College</td>
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<tr>
<td>Devan Sant</td>
<td>Bradley University</td>
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<tr>
<td>Rose Sciortino</td>
<td>Barnard College</td>
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<tr>
<td>Jeremy Smith</td>
<td>Middlebury College</td>
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<tr>
<td>Dwight Sutter</td>
<td>Trinity University</td>
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<tr>
<td>Elise Thomas</td>
<td>University of Illinois at Urbana-Champaign</td>
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<tr>
<td>Ryan Thornton</td>
<td>University of Chicago</td>
</tr>
<tr>
<td>Alex Bush</td>
<td>New York University</td>
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<tr>
<td>Amanda Cao</td>
<td>Massachusetts Institute of Technology</td>
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<tr>
<td>Alan Chung</td>
<td>Washington University</td>
</tr>
<tr>
<td>Ryan Eickmeyer</td>
<td>Miami University</td>
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<tr>
<td>Madison Francis</td>
<td>Honors College at College of Charleston</td>
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<tr>
<td>Dennis Grigoryan</td>
<td>Emory University</td>
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<tr>
<td>Anna Hagan</td>
<td>Belmont University</td>
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<tr>
<td>Grace Haselhorst</td>
<td>Johns Hopkins University</td>
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<td>Eliza Johnson</td>
<td>Vanderbilt University</td>
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<tr>
<td>David Jones</td>
<td>DePaul University</td>
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<tr>
<td>Elizabeth Kalinowski</td>
<td>University of Southern California</td>
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<tr>
<td>Veda Kamra</td>
<td>New York University</td>
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<tr>
<td>Emily Koykka</td>
<td>University of Notre Dame</td>
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<tr>
<td>Connor Krause</td>
<td>Colby College</td>
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<tr>
<td>Jimmy Lemkemeier</td>
<td>Bowdoin College</td>
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<tr>
<td>William Loomis</td>
<td>University of Puget Sound</td>
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<tr>
<td>Koehler Martin</td>
<td>University of Missouri - Columbia</td>
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<tr>
<td>Gabrielle Maune</td>
<td>University of Missouri - Columbia</td>
</tr>
<tr>
<td>Connor McCarthy</td>
<td>University of Missouri - Columbia</td>
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<tr>
<td>Nina Muddasani</td>
<td>University of Missouri - Kansas City</td>
</tr>
<tr>
<td>Kate Nestor</td>
<td>John V. Roach Honors College at TCU</td>
</tr>
<tr>
<td>Samantha Noda</td>
<td>Emory University</td>
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<tr>
<td>Brody Palan</td>
<td>UCLA</td>
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<tr>
<td>Charlie Plax</td>
<td>Tulane University</td>
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<tr>
<td>Amelia Reeves</td>
<td>University of Missouri - Kansas City</td>
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</tbody>
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In last year’s listing of the Class of 2008, we inadvertently left off two students. We sincerely regret the error and are happy to inform you that Henry Rogers is studying at the University of Pennsylvania, and Josh Zoeller is at Columbia University.
Community School has been a magical place where discovery, friendship, challenge and care have combined to create a love of learning in children for 100 years. Gifts of all sizes from alumni and families have an immediate and lasting impact on today’s students.

Your support of Community’s Annual Giving directly benefits everyone at the School. Be a part of the magic that continues to nurture the childhood soul and engage eager young minds.

Make your Annual Giving gift today at communityschool.com.
Lasting Impact - The Oak Tree Society

Join the Oak Tree Society by making a planned gift to Community School and create a legacy of learning.

There is no better way to touch the mind of tomorrow's future.

For more information about planned giving, please contact the Advancement Office or visit communityschool.com.